Teaching Word Recognition: Effective Strategies for Students with Learning Difficulties (Paperback)

By Rollanda E. O Connor

Guilford Publications, United States, 2014. Paperback. Book Condition: New. 2nd Revised edition. 251 x 175 mm. Language: English . Brand New Book. This highly regarded teacher resource synthesizes the research base on word recognition and translates it into step-by-step instructional strategies, with special attention to students who are struggling. Chapters follow the stages through which students progress as they work toward skilled reading of words. Presented are practical, evidence-based techniques and activities that target letter-sound pairings, decoding and blending, sight words, multisyllabic words, and fluency. Ideal for use in primary-grade classrooms, the book also offers specific guidance for working with older children who are having difficulties. Reproducible assessment tools and word lists can be downloaded and printed in a convenient 8 1/2 x 11 size. New to This Edition *Incorporates the latest research on word recognition and its connections to vocabulary, reading fluency, and comprehension. *Chapter on morphological (meaning-based) instruction. *Chapter on English language learners. *Instructive Try This activities at the end of each chapter for teacher study groups and professional development.

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